

## **REAL GOD, REAL CHURCH, REAL LIVES**

## REAL Mission - Week 1. Mission at the Centre

These notes are to be used in conjunction with the sermon series during the service or with the recording. They are intended to assist also with further individual or group study and will be utilized during a Church reflection at Café Church on the 28<sup>th</sup> June 2015

## Readings

John 3: 14-21; Acts 1: 6-11; & 1 Peter 3: 13-22

What is Mission: a recan? Read Colossians 1: 20 & John 3: 14-21

Write out a definition of God's Mission
What key difficulties does the Church and/or you face in Mission? What questions do you want the Series and then the further study to address and answer?
The Golden Thread of Mission: What is the biblical case for Mission that we find in John 3: 14-21 & Acts 1: 6-11?
Are we as a Church and as individuals focused on Mission or Maintenance; what does this question mean?
On a sheet of paper, on one side, write down the Church activities you are involved in and your non-church activities. On the

opposite side write down whether these activities connect to the

different stages of Mission: Preparing for Mission; Raising Awareness; Sharing the Gospel; and follow up. How do the
activities link to Mission, what gaps are there?
Everyone's a Missionary – 1 Peter 3: 13-22 & John 3: 21 Consider/Discuss how you feel about sharing your faith; what gifts, fear & difficulties do we/you face in light of God's challenge in Acts 1: 8 & 1 Peter 3: 14b-16? How does suffering influence this matter?
On Sunday we considered our relationship with God as His children, how our 'being affects our doing' and how to be 'salt and light' in the world. Consider and discuss these aspects.
We then linked these to Discipleship and Paul's direction to be imitators of Christ (1 Cor. 11: 1). How do we imitate Christ in Mission, consider 1 Cor. 9: 19, 22, 23 & 10: 33?
<b>Future Study</b> Please note down an aspect of key learning or a point that you want to study further at Café Church on the 28 <sup>th</sup> June 2015: